English Course for Young Learners

HAND in HAND

Workbook 2

future

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UNIT 4

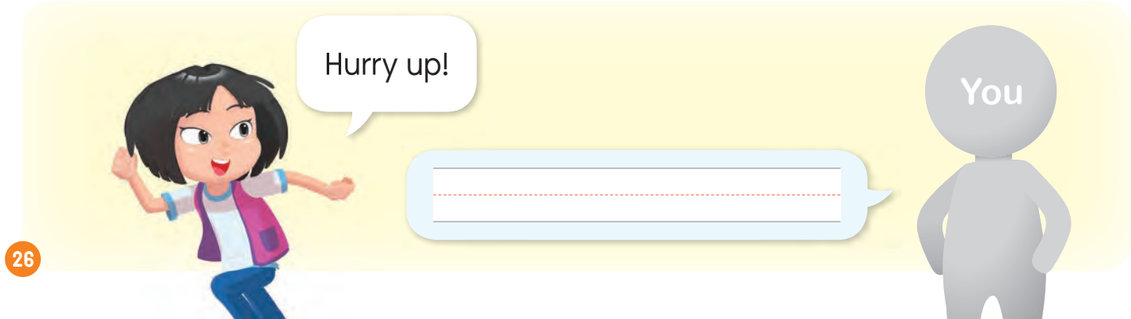
Art Class

Conversation

A Choose and write the number.

① That's OK. ② It's time for art class. ③ Hurry up!

B Read and write.



C Write and match.

1 Oops! I'm sorry.

2 Hurry up!

ⓐ OK. I'm coming.

ⓑ That's OK.

D Read and rewrite.

I'm = I am That's = That is

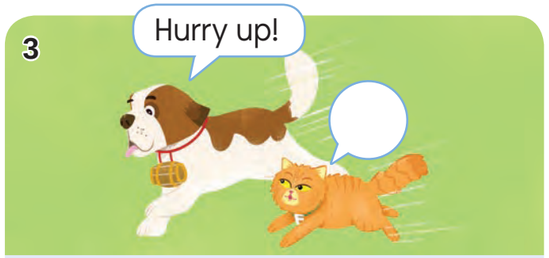
1 I am sorry.
= sorry.

2 That's OK.
= OK.

E Look, read, and circle.

ⓐ I'm sorry. ⓑ Good. I'm hungry.

ⓐ It's fish. ⓑ Here you are.



ⓐ I'm hungry. ⓑ OK. I'm coming.

ⓐ Yes, I do. ⓑ Yes, I am.

Words and Grammar

A Look and match.

1

2

3

clay | tape | glue | paper | paint | colored pencil

4

5

6

B Look and write.

1

Joey

It's Joey's _____

2
Mila

They're Mila's _____

3
Matt

It's Matt's _____

C Look, read, and match.

1

Whose paint is this?

2

Is this Joey's tape?

3

Is this Jumbo's glue?

a Yes, it is.

b It's Jade's paint.

c No, it isn't. It's Mila's glue.

D Look, read, and write.

1

Mila

Whose glue is this?

_____

2
Matt

_____

They're Matt's colored pencils.

3

Jade

Is this Mila's clay?

_____

4
Joey

_____

Yes, it is.

The World around Us

A Read and match.

1 This is painting. | 2 This is origami. | 3 This is drawing. | 4 This is clay art.

a I like drawing with colored pencils.

b I like painting with watercolors.

c I like folding paper birds.

d I like making things with clay.

B Read and circle.

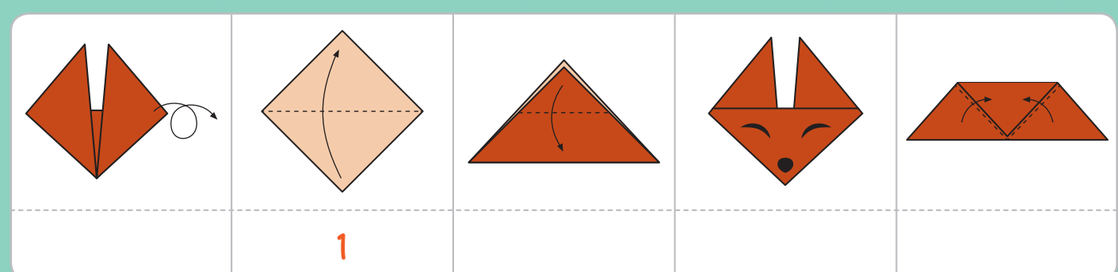
1 I like / don't like painting.

2 I like / don't like origami.

3 I like / don't like drawing.

4 I like / don't like clay art.

C Think and number. Then try.



Unit Link U1, U2, U3, U4

A Look and write the letter.

a a short skirt | b a sandwich | c paper
d fried rice | e glue | f a jacket

1

2

3

4

5

6

B Look, read, and write.

1

Whose

It's Betty's salad.

2

Is this colored pencil short?

3

What food does he like?

Fun Art

A Look, choose, and write.

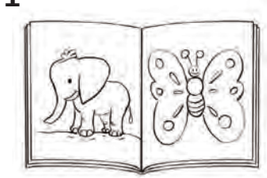
draw | color | paint

1 Let's _____ pictures in the sketchbook.

2 Let's _____ the pictures in the coloring book.

3 Let's _____ on the easel.

B Color and match.

1


2

3

sketchbook | easel | coloring book

Grammar Review

A Look, read, and circle.

1 Whose clay | paint is this?
- (a) It's Sam's clay.
- (b) It's Sam's paint.

2 Whose paper | tape is this?
- (a) It's Sam's paper.
- (b) It's Sam's tape.

3 Whose pen | paint is this?
- (a) It's Amy's pen.
- (b) It's Amy's paint.

B Look, read, and write.

1

Do they like fish?

2

Does he like chicken?

3

Yes, she does.