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# Introduction

## 1 Magic Adventures



**e-future Graded Comic Readers** are fun-to-read stories offering key English learning skills. Readers will find themselves learning new vocabulary, experiencing important grammar structures in a natural context, and sharpening their reading skills while having fun reading exciting stories. **e-future Graded Comic Readers** are written especially for the EFL/ESL learners with the goal of making reading fun.

**Magic Adventures** introduces Jack, his sister Bella, their mysterious dog Ace, and a strange girl with a number of secrets named Olivia. Join them as they have exciting adventures in school, around the world, and faraway lands. **Magic Adventures** will prove that reading is fun.

## 1 Graded Grammar

Throughout Magic Adventures, the grammar is leveled, and as the stories progress, so does the level of grammar difficulty. Students can study from basic to difficult levels of grammar as they read through the Magic Adventures series.

		Level 1	Level 2	Level 3
Tense	present	✓	✓	✓
	present progressive	✓	✓	✓
	future 1 (will)	✓	✓	✓
	future 2 (be going to)			✓
	past			✓
Verb Form & Sentence Structures	positive / negative sentences	✓	✓	✓
	questions	✓	✓	✓
	imperative sentences	✓	✓	✓
	prepositional phrases			✓
	compound sentences			✓
Auxiliary Verbs	can (ability, ask)	✓	✓	✓
	must, have to (obligation)	✓	✓	✓
	will (future)	✓	✓	✓
	may (permission)		✓	✓
	should (suggestion, advice)			✓
	don't have to (don't need to)			✓
Others	articles (definite article / indefinite articles)	✓	✓	✓
	possessive	✓	✓	✓
	let's~	✓	✓	✓
	countable / uncountable nouns		✓	✓
	determiners (some, any)		✓	✓
	adjectives		✓	✓
	comparatives		✓	✓
	adverbs			✓
	superlatives			✓

## 2 Graded Vocabulary and Stories

Similar to the graded grammar, the length of sentences and vocabulary levels are graded throughout Magic Adventures. Students will be presented with required elementary level vocabulary and useful expressions. In addition, students will also be presented with simple to complex sentence structures throughout the graded series.

	Level 1	Level 2	Level 3
Target Words	120	150	180
Word Count	650 ~ 850	1250 ~ 1450	1900 ~ 2300

## 3 Graded Story Developments and Concepts

Throughout the Magic Adventures series, the stories gradually develop at a quicker pace and are provided with increasingly difficult concepts and story lines. The beginning levels are simpler, focusing more on the characters, while the upper levels begin to challenge the reader with more complex and exciting story lines. This is done to continually challenge and build the reader's interest.

Level	Titles		Summaries
1	1	<b>A New Girl in School</b>	Olivia is the new girl at Jack's school. She doesn't have any friends and the bad boys are mean to her. Jack wants to help her. Jack and Olivia eventually become friends, along with Jack's sister, Bella. Olivia teaches the bad boys an important lesson, and Jack and Bella learn who Olivia really is.
	2	<b>Olivia and the Bad Boys</b>	
	3	<b>Jack's Date</b>	
	4	<b>Bad Frogs</b>	
	5	<b>Bella's Big Day</b>	
	6	<b>A Trip to the Lake</b>	
2	1	Olivia is Gone!	Olivia disappears and Jack and Bella must find her. This takes them to Magic Land where they meet talking toys, scary ghosts, and Dark. Dark is the evil wizard searching for the perfect crystal. They also learn that Ace can talk. The kids try to stop Dark before it's too late.
	2	Where is Bella?	
	3	Jack and the Red Lion	
	4	The Jail of Magic	
	5	The Story of Dark	
	6	The Crystal of Power	
3	1	Dark of the Earth	Dark has escaped from Magic Land and is now on Earth. Olivia, Jack, and Bella must find him and stop him before he destroys Earth. Dark's magic has made good people begin to do bad things. This takes the kids to Africa, Antarctica, and back to Magic Land. Back in Magic Land, Olivia and Dark meet for a final battle.
	2	Dark in the City of Lights	
	3	The Dark Woods	
	4	Dark's Africa	
	5	Dark Ice	
	6	Olivia's Big Fight	

### 1 Interesting stories through the use of comics



Students can enjoy reading through exciting and interesting comic readers.

### 2 Vivid and authentic characters



The lively and authentic characters allow the readers to better relate to them and the story.

### 3 Useful vocabulary and expressions with helpful pictures



The stories introduce important vocabulary and expressions that are better understood with the help of colorful and engaging pictures.

### 4 Activities to improve learning and understanding



Activities are used to strengthen the students' vocabulary learning and reading comprehension skills.



## 5 Key words and useful expressions

Key Words	Useful Expressions
Check the words you learned.	Check the expressions you learned.
p.11 <input type="checkbox"/> bad	p.5 <input type="checkbox"/> Hi, Jack!
p.8 <input type="checkbox"/> boys	p.4 <input type="checkbox"/> Bye, Jack!
p.13 <input type="checkbox"/> broom	p.6 <input type="checkbox"/> I'm Jack.
p.9 <input type="checkbox"/> crying	p.6 <input type="checkbox"/> It's nice to meet you.
p.13 <input type="checkbox"/> fight	p.4 <input type="checkbox"/> It's time for school.
p.13 <input type="checkbox"/> fly	p.4 <input type="checkbox"/> Have fun.
p.9 <input type="checkbox"/> girl	p.6 <input type="checkbox"/> Good morning, class.
p.11 <input type="checkbox"/> girlfriend	p.11 <input type="checkbox"/> Sit down, class.
p.7 <input type="checkbox"/> hat	p.12 <input type="checkbox"/> Goodbye, class.
p.8 <input type="checkbox"/> late	p.2 <input type="checkbox"/> You look great, Sid.
p.13 <input type="checkbox"/> live	p.10 <input type="checkbox"/> Olivia, I'm sorry.
p.9 <input type="checkbox"/> look	p.7 <input type="checkbox"/> Poor Olivia.
p.7 <input type="checkbox"/> morning	p.12 <input type="checkbox"/> I see.
p.9 <input type="checkbox"/> new	
p.11 <input type="checkbox"/> right	
p.9 <input type="checkbox"/> school	
p.11 <input type="checkbox"/> sit down	
p.5 <input type="checkbox"/> time	
p.13 <input type="checkbox"/> word	
p.7 <input type="checkbox"/> witch	

### Grammar in Level 1

Verb Tenses	Other Grammar
<ul style="list-style-type: none"> <li>Present simple</li> <li>Present continuous</li> <li>Future: will</li> </ul>	<ul style="list-style-type: none"> <li>Affirmatives, negatives</li> <li>Interrogatives: wh-questions, yes/no questions</li> <li>Imperatives</li> </ul>
Modals	Other
<ul style="list-style-type: none"> <li>Can ability, request</li> <li>Must, have to: personal obligation</li> <li>Will: future</li> </ul>	<ul style="list-style-type: none"> <li>Articles: a/an, the</li> <li>Possessive adjectives</li> <li>Let's--</li> </ul>

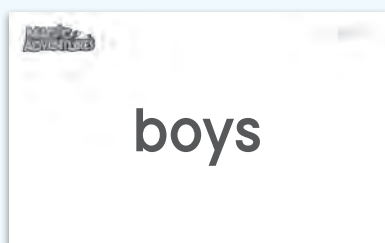
There is a list of key words and useful expressions at the end of each story.

## 6 Audio CDs



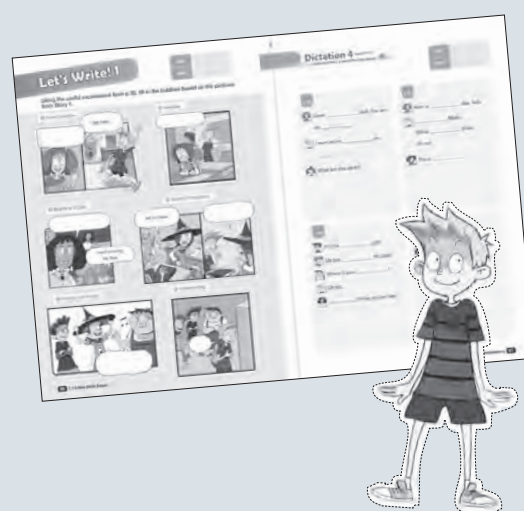
- Track 1** Theme song
- Track 2** Story with animated voice actors and vivid sound effects
- Track 3** Story with a child voice actor
- Track 4** Listen and repeat the story
- Track 5** Key words and useful expressions
- Track 6** Read on your own or do a role play

## 7 Word Cards



The word cards include a picture on the front and the spelling of the word on the back. The word cards can help students better remember the important vocabulary from the stories.

## 8 Extra Activities



The Teacher's Guide includes two extra activities for students. Dictation helps students improve listening and writing. *Let's Write!* aims to improve students' speaking and writing skills.



### Jack

- a main character
- nice, easygoing, but also timid
- does not want to get in any trouble with the bad boys
- at first he avoids Olivia, but later becomes good friends with her



### Olivia

- a main character
- a new girl at school
- she has a strange hat and hopes Jack will be her friend
- the three bad boys don't like her because of her strange hat



### Bella

- a main character
- Jack's sister
- a very bright and kind girl
- friends with Olivia because she knows Olivia is a sweet person



### Ace

- a main character
- Jack and Bella's family dog
- he's a very clever dog and seems to know Olivia from somewhere
- Ace has many surprises throughout the stories for Jack and Bella



### Jack's Mom

- very nice and kind
- she wants Jack to be kind to Olivia



### Jack's Dad

- an inventor
- he enjoys inventing new things – which often don't work



### Bad Boys

- three bullies at Jack's school
- they are very mean and like to tease Olivia
- they also bully Jack because he wants to help Olivia
- the bad boys will be taught an important lesson from Olivia



### Ms. Park

- Jack's homeroom teacher at his school



### Sam

- Jack's friend
- he wants to help Olivia but is scared of the bad boys

# MAGIC ADVENTURES

Level 1  
Jack's World


## 1 A New Girl in School



Story by Jason Wilburn & Casey Kim  
Illustrations by Jaehwan Jung



# Lesson Plan

	Story	Objectives	New Words	Useful Expressions
<b>Lesson 1</b> (40 min)*	Part I : Story Overview (pp.02~03)	<ul style="list-style-type: none"> <li>• Students will talk about the characters.</li> <li>• Students will predict what happens in the story based on the cover.</li> </ul>	–	–
	Part II : Story Reading (pp.04~07) + Activity 1 (p.16)	<ul style="list-style-type: none"> <li>• Students will read and discuss pp.04~07.</li> <li>• Students will study the new words on pp.04~07 and talk about their meanings.</li> <li>• Students will listen to pp.04~07 and complete a dictation activity.</li> </ul>	<ul style="list-style-type: none"> <li>• boys</li> <li>• late</li> <li>• school</li> <li>• time</li> <li>• hat</li> <li>• morning</li> <li>• witch</li> </ul>	<ul style="list-style-type: none"> <li>• Bye Jack!</li> <li>• It's time for school.</li> <li>• Have fun.</li> <li>• Hi Jack!</li> <li>• I'm Jack.</li> <li>• It's nice to meet you.</li> <li>• Good morning, class.</li> <li>• Your look great, Sid.</li> <li>• Poor Olivia.</li> </ul>
<b>Lesson 2</b> (40 min)	Story Reading (pp.08~11) + Activity 2 (p.17)	<ul style="list-style-type: none"> <li>• Students will review the useful expressions learned in Lesson 1.</li> <li>• Students will read and discuss pp.08~11.</li> <li>• Students will study the new words on pp.08~11 and talk about their meanings.</li> <li>• Students will listen to pp.08~11 and complete a dictation activity.</li> </ul>	<ul style="list-style-type: none"> <li>• crying</li> <li>• girl</li> <li>• look</li> <li>• new</li> <li>• bad</li> <li>• girlfriend</li> <li>• sit down</li> </ul>	<ul style="list-style-type: none"> <li>• Olivia, I'm sorry.</li> <li>• Sit down, class.</li> </ul>
<b>Lesson 3</b> (40 min)	Part I : Story Reading (pp.12~15) + Activity 3 (p.18) + Key Words / Useful Expressions (p.20)	<ul style="list-style-type: none"> <li>• Students will review the useful expressions learned in Lesson 2.</li> <li>• Students will read and discuss pp.12~15.</li> <li>• Students will study the new words on pp.12~15 and talk about their meanings.</li> <li>• Students will listen to pp.12~15 and complete a dictation activity.</li> <li>• Students will review the new words and useful expressions learned in Story 1.</li> </ul>	<ul style="list-style-type: none"> <li>• broom</li> <li>• fight</li> <li>• fly</li> <li>• wand</li> <li>• live</li> <li>• right</li> </ul>	<ul style="list-style-type: none"> <li>• Goodbye, class.</li> <li>• I see.</li> </ul>
	Part II : Next Time (p.19)	<ul style="list-style-type: none"> <li>• Students will predict what happens in the next story by looking at the Next Time section.</li> <li>• Students will complete the <i>Let's Write!</i> activity to practice using the useful expressions.</li> </ul>	–	

\*The times listed throughout the guide are only suggestions. Teachers should spend as much time as needed for the different activities.

# Story 1: A New Girl in School (pp.02~07)

## Lesson 1



### Objectives

1. Students will talk about the characters.
2. Students will predict what happens in the story based on the cover.
3. Students will read and discuss pp.04~07.
4. Students will study the new words on pp.04~07 and talk about their meanings.
5. Students will listen to pp.04~07 and complete a dictation activity.

### Materials

- **Audio CD**  
Track 1, Track 2, Track 3, Track 4
- **Word Cards**  
boys, late, school, time  
hat, morning, witch
- **Dictation 1 (p.87)**

## Part I. Story Overview (pp.02~03)

### A Theme Song and Talk about the Cover (5 min)

- Have students sing the theme song (Track 1) together.  
(Refer to Teacher's Guide p.11)

**Teacher: Let's sing the theme song!**

- Ask students to look at the cover.
- Ask students the title of the book and talk about the picture on the cover.

**Teacher: Look at the cover. What is the title?**

Student: A New Girl in School!

**Teacher: What can you see on the cover?**

Student: I can see Jack, Olivia, Bella, and Ace.

**Teacher: How do Jack and Olivia look?**

Student: They look happy.



### B Meet the Characters (2 min)

- Ask students to open their books to p.02.
- Introduce the characters to students using the character puppets. Have students describe the appearance of each character.  
(The character puppets can be found at [www.e-future.co.kr](http://www.e-future.co.kr))

**Teacher: (looking at p.02) Who is in the story?**

Student: Ms. Park, Mom, Sam, the bad boys, Olivia, Jack, Bella, and Ace!

**Teacher: (holding up Jack) What does Jack look like?**

Student: He has blonde hair. He is wearing a red T-shirt and blue pants.

\*Olivia: She has long brown hair. She is wearing a witch's hat and a purple dress. She has a wand.

\*Bella: She has brown hair. She is wearing a hair band, a blue T-shirt, and a pink dress. She is looking at a mirror.

\*Ace: Ace is a white dog with brown spots.



### C Preview the Story (2 min)

- Ask students to open their books to p.03.
- Ask students the following questions. These will help students make predictions about the story.

**Teacher: What can you see in the picture?**

**Student:** I can see Ace and Olivia. Ace is looking at Olivia.

**Teacher: How does Ace look?**

**Student:** He looks worried.

### D Do Picture Walk (3 min)

- Do the picture walk before you begin reading.
- Have students look over the pictures in the book. After they finish looking over the pictures, ask students the following questions to help them make predictions about the story.

**Teacher: Where is the story taking place?**

**Student:** At Jack's school.

**Teacher: Are the bad boys nice to Jack and Olivia?**

**Student:** No, they aren't nice to Jack and Olivia. They make Olivia cry.

**Teacher: Does Jack help Olivia?**

**Student:** No, Jack doesn't help Olivia.



### E Listen to the Story (8 min)

- Ask students to close their books. Have them listen to the story (Track 2).

**Teacher: Let's listen to the story!**



When students listen to the story, hold up the character puppets. This will allow students to easily recognize the characters and help them better understand and follow along with the story.

## Part II. Story Reading (pp.04~07)

### 1 Before Reading

#### A Warm up (3 min)

- Teach students the new words on p.05 and p.07: boys, late, school, time, hat, morning, witch.
- First, read the words one by one in a loud voice while showing students the word cards. Then ask students to listen and repeat.

### 2 During Reading

#### A Listen to the Story (2 min)

- Have students listen to pp.04~07 (Track 2).

**Teacher: Let's listen to the story!**

#### B Read and Repeat the Story (2 min)

- Have students read pp.04~07.

**Teacher: Let's begin reading the exciting story!**

- When finished reading, students should listen to pp.04~07 (Track 4) and repeat in a loud voice.

**Teacher: Now let's listen to the CD and repeat.**

#### C Understand the Story (8 min)

- Ask students the reading comprehension questions below to help them better understand the story.

(pp.04~05 Guided Questions)

**Teacher: Does Jack get up early?**

Student: No, he gets up late.

**Teacher: What does Jack see in front of his neighbor's house?**

Student: He sees two men carrying a sofa.

**Teacher: Is Jack late for school?**

Student: No, he isn't late for school.

(pp.06~07 Guided Questions)

**Teacher: What is the name of the new girl?**

Student: Her name is Olivia.

**Teacher: Do the bad boys like Olivia?**

Student: No, they don't like her.

**Teacher: How do the bad boys tease Olivia?**

Student: They say, "What a funny hat!" and "Look! I'm a witch!"

**Teacher: How does Olivia feel?**

Student: She is sad. She is crying.



### 3 After Reading

#### A Review the New Words (3 min)

- Prepare the word cards: boys, late, school, time, hat, morning, witch.
- Review the new words learned in Lesson 1 by playing a game.  
(Refer to pp.12~13 for instructions on how to use the word cards.)

#### B Do Activity 1 (2 min)

- Ask students to open their books to p.16 for Activity 1.
- Have students complete the activities in Activity 1 by themselves.
- Check the answers together after students have finished it.

**Activity 1**

**1 Find and circle the words.**

z w i t c h  
y v r q b x  
s c h o o l  
j l a n y f  
k m t p s g

**2 Who says this? Read and match.**

You look great, Sid.  
What a funny hat!  
Poor Olivia.  
Hey! That's my hat.

### Homework

#### A Do Dictation 1

- Make enough copies of Diction 1 (p.87) for your class.
- Have students listen to Track 4 on the CD and fill in the blanks.

#### Tips for Teacher

If students leave some answers blank, allow them to listen to the CD again. Don't simply give them the answers after they've listened to it only once.

#### B Practice Reading Fluency

- Reading fluency is the skill of reading text smoothly and at an appropriate rate. By practicing and improving reading fluency, students will be able to:
  - ▷ obtain confidence in reading
  - ▷ prepare for high-level reading
  - ▷ practice natural and accurate pronunciation
  - ▷ improve their own ability of word, spelling, and sentence structure recognition

#### Tips for Teacher

**Reading Fluency Activity #1: Speed Drill** – how many words can students read in one minute

1. Print the Speed Drill worksheets.\*
2. Allow students some time to practice reading the text.
3. Using a watch, time how long it takes students to read the text.
4. Students should record their time at the bottom of the worksheet in the table. Allow them chances to improve their time.

**NOTE:** When counting the words, only count the words that are pronounced correctly.

\*Speed Drill worksheets can be found at [www.e-future.co.kr](http://www.e-future.co.kr)

# Dictation 1 (pp.04~07)

• Listen to Story 1 and fill in the blanks. **Track 4**

Date

Name

p.04



Jack! It's \_\_\_\_\_ for school!



You are \_\_\_\_\_ again, Jack.



\_\_\_\_\_, Jack. Have fun.



Bye, Mom.

Who are they?

p.05



\_\_\_\_\_, Jack!



You are \_\_\_\_\_ again.



No. I'm not \_\_\_\_\_.



Come into \_\_\_\_\_, boys.



\_\_\_\_\_ is she?

p.06



Good \_\_\_\_\_, class.



Good \_\_\_\_\_,



Ms. Park.



Hi! \_\_\_\_\_ Olivia.



\_\_\_\_\_ ... Jack.



It's \_\_\_\_\_ to meet you!



Oh no.

p.07



What a funny \_\_\_\_\_!



Hey! That's my \_\_\_\_\_.



\_\_\_\_\_! I'm a \_\_\_\_\_!



You look \_\_\_\_\_, Sid.



\_\_\_\_\_ Olivia.

# Let's Write! 1

Date

Name

Using the useful expressions from p.20, fill in the bubbles based on the pictures from Story 1.

## 1 Saying Goodbye



## 2 Apologies



## 3 Beginning of Class



## 4 Student Introductions



## 5 Praising your Friends



## 6 Understanding

